



Osceola School District

# Ready. Set. Start SMART!

*Roadmap To Reopening*  
2020-2021 School Year

# An Overview

## March – June 2020



## Learning in the Digital World

- Distributed over 17,500 laptops and 1,200 hotspots
  - 32% of our students needed devices
- 94% engagement in digital learning
- TEAMS launches: 1.1 million
- FOCUS launches: 705,000
- Pearson launches: 795,000
- Office365 launches: 572,000
- REMIND messages delivered: 63.6 million
- 78.5% return rate on loaned devices
- 2.1% damage rate on loaned devices – *well under industry standard*



# Challenges

- Access to digital learning devices and WiFi
- Time management for students, parents, and teachers
- Limited personal interaction with teachers and peers
- Predicted learning loss (“COVID Slide”)

# Combat The COVID Slide



**TEACHERS  
MATTER  
RELATIONSHIPS  
MATTER**

## Predicted Learning Loss (Soland et al. 2020)

30% of learning gains in reading

50% of learning gains in math

## Research (John Hattie, Visible Learning 2017)

Effect Size of Distance Education 0.13

Effect Size of Teacher Efficacy 1.57

Effect Size of Teacher Estimate of Achievement 1.33

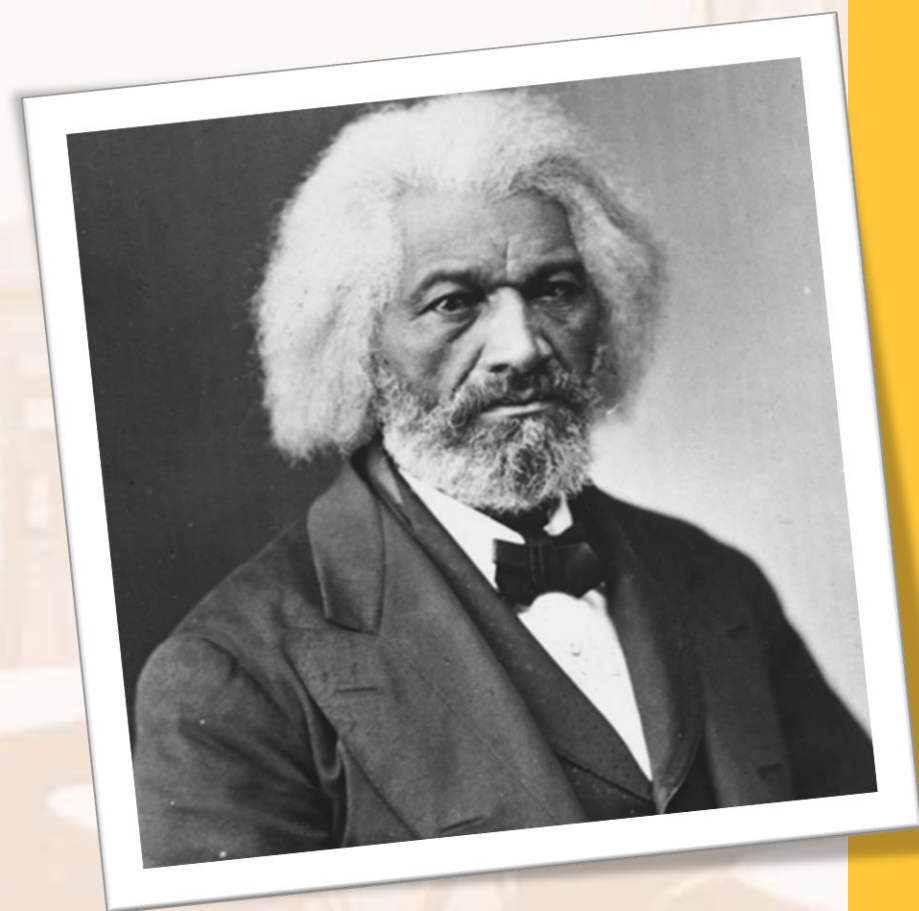
Effect Size of Teacher Credibility .90

## Research (Sharfstein and Morpew, American Medical Association 2020)

*“There are major divides by race/ethnicity, geography, and economic class in access to home computers and high-speed internet.”*

*“The ‘COVID slide’ will likely be greatest among those students who are already at educational and social risk.”*

*“Reopening schools this fall is an urgent national priority.”*



**“Without education he lives within the narrow, dark, and grimy walls of ignorance. Education on the other hand, means emancipation; it means light and liberty. It means the uplifting of the soul of man into the glorious light of truth, the light only by which men can be free.”**

**--Frederick Douglass**

*Every Child, Every Chance, Every Day!*

**Thank you to our  
teachers, parents,  
students, school  
leaders, and  
community members  
for their support and  
engagement!**

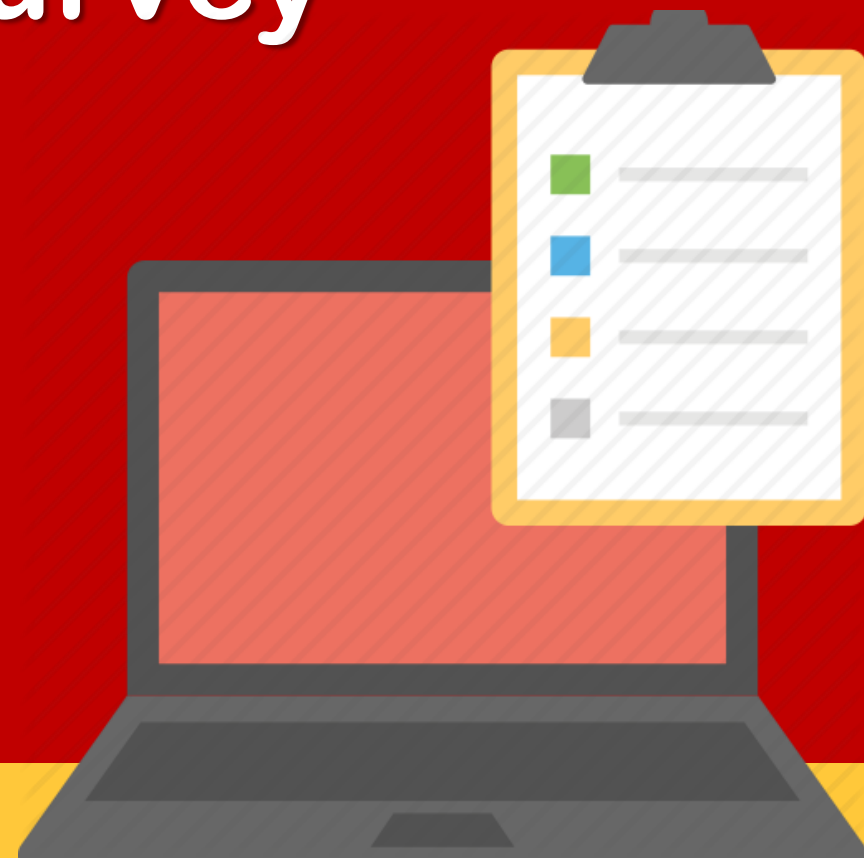


*Every Child, Every Chance, Every Day!*



# Parent Survey

*\*Responses represent a snapshot in time; preferences will evolve as conditions change.*



Parent preference for how schools should resume classes at the start of the school year

Summary of Results: 27,433 responses

Face-to-Face Instruction:	45%
Digital Learning:	29%
Blended Model:	20%
Osceola Virtual School:	6%



# Teacher Survey

*\*Responses represent a snapshot in time; preferences will evolve as conditions change.*



Teacher preference for what type of instruction they are comfortable with at the start of school

Summary of Results: Asked To Pick All That Apply

Face-to-Face Instruction:	45%
Digital Learning:	30%
Blended Model:	25%





# Why consider face-to-face instruction in a pandemic?

- Top preference for parents and teachers
- Still a month out from start of school
- Not a social event, but rather for a specific purpose - *all* MEANS *all*
- Precautions to be put into place to limit exposure and to promote health and safety of students and staff
- CDC guidance to schools caution that recommendations and safeguards should be applied to the extent that is ‘feasible, practical, acceptable, and tailored to the needs of each community.’ (CDC 2020)

## Sample Of Comments We Received:

### Learning

“It's time to get back to school. I want all my kids in school with some precautions. The learning from home is much less than if they had a dedicated teacher and classes.”

### Support

“Students need to go back to school. Most parents don't have the time or the resources to help kids at home because of their work schedules.”

### Social

“Students crave interaction. This is about more than just books. The students need to physically interact with their teachers and friends.”

### Mental Health

“These kids need to go back to school. Their mental health was greatly affected during these last few months and they need normalcy.”

# BACK *to* SCHOOL Task Force

- Two Infectious Disease Physicians from Nemours Children's Hospital
- Parents
- School Principals
- Registered Nurse
- Coordinator for Athletics
- Supervisor of Health Services
- Coordinator for Safety and Security
- Representative from the Transportation Department
- Representative from School Nutrition Services
- Members of Osceola County Education Association



# Questions Asked

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- What is most important to you when we reopen schools?
- What do you feel is a non-negotiable for a successful reopening?
- From a medical perspective, what factors should we be considering when returning to school?
- What do you want me to know about your family's experience during the pandemic?

## BACK *to* SCHOOL Task Force



Nemours®

Children's Hospital



**DR. ADRIANA CADILLA**



**DR. KENNETH ALEXANDER**



**VIANCA McCLUSKEY**

# With Input And Guidance From The Medical Community, We Have Developed Our Plan:

Across all schools, learning acceleration (including closing achievement gaps), safety, and equity are top priorities.

The key to our success will be our flexibility to adapt to changing conditions.

**READY. SET. START SMART!**  
OSCEOLA SCHOOL DISTRICT'S ROADMAP FOR REOPENING

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PARENT & STUDENT EDITION  
2020-2021  
SCHOOL YEAR  
#SDOCSTARTSMART

PRINCIPAL EDITION  
2020-2021  
SCHOOL YEAR  
#SDOCSTARTSMART

TEACHER EDITION  
2020-2021  
SCHOOL YEAR  
#SDOCSTARTSMART

THE SCHOOL DISTRICT OF OSCEOLA COUNTY FL  
1887

*Every Child, Every Chance, Every Day!*

*Every Child, Every Chance, Every Day!*

*Every Child, Every Chance, Every Day!*

# Important To Offer Parent Choices

Three Options For Parents  
and Students

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**Option 1:** Face-to-Face  
Instruction At  
Assigned School

**Option 2:** Digital  
Learning With  
Assigned School

**Option 3:** Virtual  
Learning With  
Osceola Virtual  
School

# Option 1: Face-to-Face Instruction At Assigned School



## Getting Ready For and To School Safely

- Before students come to school, parents will check their temperature and assess any symptoms. If a child has a fever of 100.4 or higher, or a cough, or shortness of breath, or loss of taste or smell, or if he or she has been in direct contact with someone who has COVID-19, they must stay home and a parent should contact a medical provider.
- Any student or staff member traveling internationally or on cruise ships will be expected to self-quarantine for 14 days.
- Temperature checks will be conducted at different entry points each day, so that all students and staff members have their temperature checked at least once each week.
- When waiting for the bus, students must practice social distancing and wear a face covering.
- Students will use hand sanitizer as they board the bus. On the bus, they will wear face coverings and sit no more than two to a seat.
- All school buses will be cleaned nightly.
- Car riders will be dropped off in the car rider area; parents will not be able to walk students to a classroom or to the cafeteria.
- Walkers and bikers will enter the school at a designated entry point with face coverings on.



# Option 1: Face-to-Face Instruction At Assigned School



## While At School

- Students will be required to wear a face covering (district to provide each student with five masks), pick up a grab-and-go breakfast, and report to their classroom upon arrival.
- All students should bring a water bottle to school, as water fountains will be closed for regular use; water fountains may only be used to refill water bottles throughout the day.
- When students move about the classroom, they must wear a face covering and practice social distancing.
- Students in grades VPK - 5 will remain with their classmates all day; special area teachers will travel to them, when possible.
- When in the classroom, students may remove their face covering when working independently at their desk or when the teacher is providing whole group instruction.
- Students must wear a face covering when working in small groups with the teacher or their peers.
- Students will use their own headphones for computer stations, and will use hand sanitizer before and after they complete computer tasks.
- Desks, tables, and computer stations will be spaced apart, and will face in one direction.

# Option 1: Face-to-Face Instruction At Assigned School



## While At School

- Students will wash their hands frequently or use hand sanitizer throughout the day.
- When changing classes or going to a special area class, students will wear their masks, practice social distancing, and follow one-directional signs in hallways and on stairways.
- Students in music, band, strings, and chorus classes will practice social distancing and wear a face covering when singing or chanting.
- In the cafeteria, students will wear a face covering and use hand sanitizer when waiting in line for food and practice social distancing at all times.
- Cafeteria tables will face in one direction, and will be spaced at least four feet apart. No more than four students may sit at any one table outside.
- Access to campuses will be limited to students and staff members only.
- The school nurse will have a designated isolation area in the event that a child or a staff member comes to school and presents COVID-19 symptoms.

**Entire Back-to-School Plan can be found at:  
[www.osceolaschools.net/StartSMART](http://www.osceolaschools.net/StartSMART)**

## Option 2: Digital Learning with Assigned School

- Guidelines have been developed that promote secure, effective, and consistent use of instructional time and platform features that ease navigation for students and parents to content, lessons, announcements, and assignments.
- Teachers will provide instruction on a digital platform with TEAMS or CANVAS, and will follow the district's instructional school day.
- Students will be expected to participate in "live" daily lessons for 5-6 hours with their teachers at specific times.
- Teachers will record their lessons so students may watch them at a later time.
- Teachers will provide “virtual” office hours and opportunities for small group instruction.
- Students will be provided with multiple communication channels to school counselors and teachers.
- Parents and students will have on-demand access to training content, troubleshooting, and technology support.
- This option allows students to have continuity of student experience, campus connections and community. It provides for an easy transition back to face-to-face instruction when parents are comfortable sending their child back to school.
- Digital learning will be a recovery tool for students who may become ill or who need to quarantine during the school year.
- Current digital learning students would not earn full FTE, however we are awaiting guidance from the state.



# Option 3: Virtual Learning With Osceola Virtual School



- Osceola Virtual School is an accredited public school serving grades K-12.
- Students are required to have a computer and internet access to enroll.
- Full-time students are expected to participate in courses on a daily basis. Students can work during non-traditional school hours, such as evenings and weekends.
- When taking online classes, students must make a greater effort to stay organized, to create a schedule, to manage their time, and to work towards staying on pace with work.
- There is no difference in curriculum or in teacher certification with Osceola Virtual School.
- Osceola Virtual School is not an easier option than traditional schools.
- All classes are written at grade level and require an average of one to two hours of focused study on a daily basis to complete one course within the traditional semester time frame.
- Osceola Virtual School courses engage students in real-life projects, requiring the use of critical thinking, problem-solving skills, and the ability to apply the knowledge they have acquired.



## Acceleration Plan:

Every child will receive high impact, equitable grade-level curriculum and instruction without bias from someone who believes they can achieve, every chance, every day.

*We realize the most influential factor for an SDOC student is the teacher. As a district, we will support our teachers in accelerating learning for all through effective ongoing professional learning, relevant timely data and support in analysis, as well as engagement and involvement in decision making.*



### Success Criteria:

ALL learners will experience 1½ years of growth from their personal starting point



### CUPs Components:

- Prioritized skills & standards
- Learning & Language Goals
- Social/Emotional Learning Activities
- Read, Write, Talk, & Solve
- Multi-media Resources



### Diagnosing Unfinished Learning:

- Research, Evaluation, and Assessment (REA) reports will be a starting point for scaffolds within core instruction (Tier 1) beginning on day one, and additional supports (Tier 2 and 3) until we have Northwest Evaluation Association (NWEA) MAP scores to inform instructional changes
- NWEA MAP will serve as our universal screener, diagnostic tool, and student growth metric to be given three times per school year

## Monitoring Student Progress On Grade-Appropriate Assignments

- Focus on the identified, priority essential standards to drive instruction forward and include intentional scaffolds and accommodations for ALL students, including English Language Learners (ELL), students receiving support through Exceptional Student Education (ESE), and students with a 504 plan
- Tools, timelines, and actions will be defined at district/school Stocktake, during PLCs and at the individual teacher level
- Analyze formative data to inform instruction
- Identify and address SEL needs using Panorama survey data



# Monitoring Reopening Through Key Metrics

Measures Of Success To Be Determined Across The Following Dimensions:

- Health and Safety
- Access and Equity
- Student Outcomes
- Social-Emotional Learning
- Professional Development and Support
- Economic Indicators



We are prepared to pivot to digital learning as needed for one child, a class of children, a school of children, or for all children.

# Q&A

## Why require facial coverings for students and staff?

- Recommended when social distancing is not feasible or practical (buses, cafeteria, etc. . . .)
- “Spread” occurs most through air droplets as individuals talk, sneeze, cough, or cheer
- Facial coverings protect you and protect others
- Five washable facial coverings will be provided to all students and staff members

## Why did you cancel graduations?

- Department of Health Advisory
- Guidelines to avoid social gatherings of more than 50 people
- Contact tracing

## Why not implement a staggered schedule, like A/B Days or morning/afternoon shifts?

- Breakfast and lunch
- Parents returning to work
- Negative impact on learning
- Transportation challenges

## What happens if a student or staff member tests positive for COVID-19?

- Self quarantine for 14 days
- Work with Department of Health on contact tracing
- Communicate to others in direct contact as appropriate
- Transition one or more individuals to digital learning during the quarantine period



# PARENT *To-Do List*

**DEADLINE**

**July 15, 2020**

## **1. SELECT YOUR OPTION CHOICE FOR EACH CHILD**

**Tell us which of the three  
back-to-school options  
you select for each of your  
children by visiting the  
district's website:**

**[www.osceolaschools.net/startsmart](http://www.osceolaschools.net/startsmart)**

## **2. REGISTER FOR A SCHOOL BUS**

**If your children are eligible  
for bus transportation,  
register to reserve a seat  
on the bus at the same  
time you pick your school  
option at**

**[www.osceolaschools.net/startsmart](http://www.osceolaschools.net/startsmart)**

## **3. REGISTER FOR OSCEOLA VIRTUAL SCHOOL**

**If you wish to enroll a  
student in full-time  
virtual education with  
Osceola Virtual School,  
call **407-870-1445** to  
register.**

*The Osceola School District is*

# **Ready and Set to Start SMART**

*with comprehensive plans in place to keep everyone safe and healthy  
as we welcome our students and teachers back to school and  
back to learning on Monday, August 10, 2020*

*After all, learning doesn't stop in the Osceola School District,  
and we remain committed to serving*

*Every Child, Every Chance, Every Day!*



Osceola School District

# Ready. Set. Start SMART!

Questions, Superintendent  
Comments, and Board Action